

W. H. K. Bester

Scientific Computing 372

L^AT_EX §2: Setting mathematics

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Schedule

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- 2 **Setting mathematics**
- 3 Standard environments
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Setting mathematics

Mathematics in **display style**

There are three equivalent ways to **display** mathematics, i.e., to put it on a line of its own.

- 1 Type the math between \$\$ characters.
- 2 Type it between the `\[` and `\]` commands. (preferred)
- 3 Place it in the `displaymath` environment, i.e., between `\begin{displaymath}` and `\end{displaymath}`

Example

Sometimes we want to display an equation, such as

```
\[x + y = z,\]
```

on a line of its own.

Sometimes we want to display an equation, such as

$$x + y = z,$$

on a line of its own.

Setting mathematics

Mathematics in **text style**

There are three equivalent ways of writing mathematics in normal running text:

- 1 Type the math between \$ characters. (preferred)
- 2 Type it between the \ (and \) commands.
- 3 Place it in the `math` environment, i.e., between `\begin{math}` and `\end{math}` commands.

Example

Sometimes we want to put an equation, such as `$x + y = z$`, in the normal running text.

Sometimes we want to put an equation, such as $x + y = z$, in the normal running text.

Setting mathematics

The standard mathematics font

The standard font in the mathematics environment is **math italics**, which is treated differently from the usual italics you get with the `\emph{<text>}` command.

Example

Compare `$different$` to `\emph{different}`. Also note what happens to `$two words$` as opposed to `\emph{two words}`.

Compare *different* to *different*. Also note what happens to *twowords* as opposed to *two words*.

Setting mathematics

Math formatting commands

The appearance of math text can also be changed. Be careful, however: Some commands only affect letters, and not symbols. Note also that the `\boldmath` and `\unboldmath` switches must appear in text mode, not in math mode.

Example

Compare `\boldmath`
`\[a + \pi x - \rho \]`
`\unboldmath` to
`\[a + \mathbf{\pi x}`
`- \rho. \]`

Compare

$$a + \pi x - \rho$$

to

$$a + \pi \mathbf{x} - \rho.$$

Setting mathematics

Subscripts, superscripts, and primes

Make subscripts with `_`, superscripts with `^`, and primes with `'`.

Example (subscripts, superscripts, and primes)

`$x_{a}^{2} + x^{4}_{b}`
`= x^{y^{k}}`, `$f'(x) =`
`2x`, and `$f(x) = x^{2}`

$$x_a^2 + x_b^4 = x^{y^k}, f'(x) = 2x,$$

and $f(x) = x^2$

Example (roots)

Note the optional argument.

`$$\sqrt{xy + z} \neq`
`\sqrt[n]{\frac{x}{y} +`
`z} \neq \sqrt[3]{x +`
`yz}`

$$\sqrt{xy + z} \neq \sqrt[n]{\frac{x}{y} + z} \neq \sqrt[3]{x + yz}$$

Setting mathematics

Fractions

For fractions, use the command `\frac{⟨num⟩}{⟨denom⟩}`, where `⟨num⟩` and `⟨denom⟩` are the numerator and denominator, respectively.

Example (fractions)

The fraction `\frac{\frac{x}{y} + z}{w}` is in text style. The same fraction `[\frac{\frac{x}{y} + z}{w}]` looks different in display style.

The fraction $\frac{\frac{x}{y} + z}{w}$ is in text style. The same fraction

$$\frac{\frac{x}{y} + z}{w},$$

looks different in display style.

Setting mathematics

Example (dots)

`$a \ldots z$`

$a \dots z$

`$a \cdots z$`

$a \cdots z$

`$$\vdots$`

\vdots

`$$\ddots$`

\ddots

Example (calligraphy)

`$$\mathcal{A B C D}$`

$\mathcal{A B C D}$

Example (negation)

We may strike through any mathematics symbol by prefacing it with `\not`.

`$5 \not\leq 2$.`

$5 \not\leq 2.$

Greek letters and other symbols

Refer to the tables in Chapter 3 of *The Not So Short Introduction Introduction to L^AT_EX 2_ε*.

Example (Greek letters)

`\TeX` is pronounced
`$$\tau \epsilon \chi$`.

TeX is pronounced $\tau\epsilon\chi$.

Example (predefined math functions)

Compare
`$$\log(10^{\circ})$` to
`$$\log(10^{\circ})$`

Compare $\log(10^\circ)$ to $\log(10^\circ)$

Setting mathematics

Example (symbols with subscripts and superscripts)

`\[\sum_{k=1}^{10} x^{k}`
`\not= \int^b_a x^{2}`
`\,dx \]`

$$\sum_{k=1}^{10} x^k \neq \int_a^b x^2 dx$$

but

`\[\lim_{x \to 0}`
`x^{2} = 0 \]`

but

$$\lim_{x \rightarrow 0} x^2 = 0$$

Example (parenthetic symbols)

`() [] {} \llcorner \lrcorner \langle \rangle / \backslash || \updownarrow \updownarrow \updownarrow`

These are stretched with `\left` and `\right`. Therefore, they must occur in pairs.

Simplify: `\left(`
`\frac{\frac{a}{b}+`
`c}{d+e}`
`\right)(d+e)`

Simplify: $\left(\frac{\frac{a}{b}+c}{d+e} \right) (d+e)$

Example (donning a hat)

```
\widehat{x - y} = z
```

$$\widehat{x - y} = z$$

Example (lines and braces)

```
\overline{\underline{\overbrace{\overline{x}}^{\text{abc}} + \underline{y}}^{\text{abc}}}} = \underbrace{z+w+v}_{\text{def}}
```

$$\overline{\overbrace{\overline{x} + \underline{y}}^{\text{abc}}} = \underbrace{z + w + v}_{\text{def}}}$$

Example (stacking symbols)

```
$a \stackrel{f'}{\longrightarrow} b$
```

$$a \stackrel{f'}{\longrightarrow} b$$

Setting mathematics

Spacing between symbols

`\`, thin space `\:` medium space
`\!` negative thin space `\;` thick space

Example (spaces)

`$$\sqrt{2} \, \, \, x$`

$\sqrt{2} x$

`$n/ \! \log(n)$`

$n/\log(n)$

`$$\int \! \! \int z`

$\iint z dx dz$

`\, dx \, dz$`

Example (Math styles)

Note the difference

between text style,

`$$\sum^{10}_{k=1}x^{k}$`,

and display style,

`$$\displaystyle`

`\sum^{10}_{k=1}x^{k}}$`.

Note the difference between

text style, $\sum_{k=1}^{10} x^k$, and dis-

play style, $\sum_{k=1}^{10} x^k$.

Last thoughts

- This is not the last word on mathematics in \LaTeX
- $\mathcal{A}\mathcal{M}\mathcal{S}\text{-}\text{\TeX}$ was used by the American Mathematical Society
- $\mathcal{A}\mathcal{M}\mathcal{S}\text{-}\text{\LaTeX}$ runs on top of \LaTeX
- It incorporates many of the ideas developed for the AMS
 - More symbols
 - Advanced, easily adjustable environments
 - Enhanced support for user-defined operators
- Scientific journals frequently use these features
- We will look at the $\mathcal{A}\mathcal{M}\mathcal{S}\text{-}\text{\LaTeX}$ packages in Section 6